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SREENIDHI
EDUCATIONAL GROUP



SREENIDHI
INTERNATIONAL SCHOOL
KINDLE THE LIGHT WITHIN



SCHOOL CODE OF CONDUCT

Approved By: Sreenidhi Board of Directors

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Sreenidhi International School Code of Conduct

The Sreenidhi Code of Conduct is based on IB Learner Profile attributes and attitudes, with reasonable expectations of courtesy, self-discipline, and respect for others' differences, opinions, ideas, cultures and property. The intent is to ensure that every member of our school community participates in a safe, supportive, non-threatening and fulfilling learning environment, respectful of differing cultures, values and viewpoints, where no member is allowed to detract from another's right to learn. As a positive learning community, Sreenidhi members are expected to:

- Develop and role model the IB Learner Profile attributes and attitudes
- Set a good example, treating others as you would like to be treated
- Be honest; act in a manner aligned with school policies to make ethical and responsible decisions
- Arrive punctually to class, House and Co-curricular Activities, ETZ Sports, Study Hall and busses
- Respect others' property; share resources, class time and contributions fairly
- Listen to and acknowledge others' viewpoints, respectfully communicating alternate ideas or views
- Celebrate and respect individual differences, valuing the school community's diversity
- Take ownership of one's own learning journey, personal development and balanced lifestyle
- Exchange greetings in a courteous manner, using "Please" and "Thank you" as appropriate
- Take an active role in the school community; be a positive participating team and HOUSE member
- Take pride in one's appearance and deportment; maintain a clean and tidy school environment
- Always strive to achieve your personal best results through persistence in all initiatives that you undertake, understanding that practice leads to mastery

Inappropriate behaviour that is non-compliant with the Code of Conduct may be defined as:

- **Unethical Behaviour:** The school reserves the right to take steps to challenge and discipline members for unethical behaviour if it contradicts the values and standards expressed by the school.
- **Substance abuse:** Behaviour that involves use, storage, supply or abuse of alcohol, drugs, vaping, smoking, ingestion or inhalation of illegal substances is not allowed at school or school-sponsored field trips, events or athletics meets.
- **Use of Mobile phones:** Use of mobile phones on campus is not allowed by students, except with permission of a class teacher for educational purposes or by DP students, and then only on the first floor of the IB Block while not in class. Faculty may not use their mobile phone while in classes.
- **Disruption:** Deliberate disruption of lessons, refusal to participate in group learning tasks, or rowdy behaviour at inappropriate times or places is not permitted, as it disrupts the learning of others.
- **Blatant Disrespect:** Refusal to co-operate, follow directions, failing to comply with emergency or health regulations, use of abusive language and talking back are not acceptable anytime at school.
- **Deliberate Injury:** Hurting or bullying someone i.e. fighting, punching, throwing objects, etc. is considered a serious offence that may result in immediate suspension.

- **Vandalism:** Interfering with property i.e. intentional breakage, destruction of materials, or removal of another student's Chromebook without consent, are considered serious and intentional acts that require the offending student to be liable for all replacement costs, arising from said damage to another students', teachers' and/or school property, and may result in immediate suspension.
- **Language:** Inappropriate or demeaning language, conveyed verbally, digitally or by body language, as through word, gesture, text or sign, is unacceptable and does not meet decorum requirements:
- **Digital:** inappropriate use of information and communication technology, via laptop, mobile or other devices
- **Harassment:** Harassment or bullying (i.e. verbal or physical abuse) or any inference to physical or sexual interference, between students or members of faculty and/or staff, is not tolerated.
- **Fraud:** Cheating and plagiarism (i.e. copying another member's work, presentation of work authored by another as one's own. (This will result in course or examination failure.)
- **Theft:** Taking without permission either personal property or school property with the intention of keeping for one's own use is tantamount to stealing and will result in immediate suspension.
- **Equipment Abuse:** Interference in any manner with the school's computers, CCTV cameras, technology equipment, network, cameras, speakers, lights or other equipment is considered as equivalent to vandalism and/or theft and will result in similar consequences.

Disciplinary consequences for inappropriate behaviour that is non-compliant with Code of Conduct:

- non-compliant member must be given the opportunity to explain mitigating circumstances for the infraction to the teacher, Principal, Student Council Disciplinary Committee (for students only), Dean of Students or Head of School, prior to disciplinary consequences being assigned
- disciplinary consequences imposed are intended to inform members' understanding of the purpose for the Code of Conduct and why non-compliance is unacceptable, while allowing member to make amends, apologize to or rectify the situation (i.e. reflective restorative justice).

Disciplinary consequences resulting from inappropriate behaviour (for students only):

1. Discussion with the student shall be taken by the teacher to address an infraction of school rules or non-respectful behaviour, emphasizing how this affects other students, the class and school.
2. Repeated infraction of school rules or non-respectful behaviour shall be handled by the teacher concerned, requiring the student to write a reflective essay on how the behaviour affects others and what the student has learned.
3. Continued repeated infraction of school rules or non-respectful behaviour shall result in the teacher concerned, after recording all instances on ManageBac with notification sent to parents, referring the student to the Coordinator/Assistant Coordinator for follow-up.
4. Continuing infractions of school rules or non-respectful behaviour shall result in appropriate measures (investigation/collecting evidence) taken by the Coordinator/Assistant Coordinator, with student placed on 'Green Behavioural Report' for one week to track behaviour in all classes, and student will be required to report to

Homeroom Tutor daily at 2:50pm to submit report. *NB: If the report reflects good/improved behaviour for an entire week then the student will be removed from report.*

5. Continuing infractions of school rules or non-respectful behaviour shall result in the student being referred to the Student Council Disciplinary Committee for hearing, adjudication and awarding of consequences, with decision recorded on ManageBac and notification to parents.

6. Continuing infractions of school rules or non-respectful behaviour shall result in referral to the Principal, with subsequent withdrawal of privileges (Student Council posts, event participation, field trips, etc.), with instances recorded on ManageBac and notification to parents, with 'Yellow Behavioural Report' issued to student for one or more weeks until report is good for one week.

7. Repeat infractions of school rules or non-respectful behaviour shall result in parents being called to meet with student, teacher(s) and Dean of Students to discuss the disrupting or disrespectful behaviour, and the student being placed on 3-month Probationary Contract.

8. If issues and complaints from class teachers persist, reporting student infractions of school rules or disrespectful behaviour, instances will be recorded on ManageBac, parents will be notified, and the student will be placed on the 'Red Behavioural Report' indefinitely, required to report to the Sectional Principal each day until the student has received good reports for one month.

9. If student's behaviour does not improve while on the 'Red Behavioural Report', the Disciplinary Committee will meet to decide next steps in the disciplinary process, which could include one or more of the following: removal from classes for in-school suspension, suspension from school for 3 to 5 days, or recommendation to the Board that the student should be expelled.

10. Before the student can return to classes after an out-of-school suspension, parents/guardians must accompany the student to school to meet with the Head of School to discuss the terms under which the student will be accepted back into classes on a probationary basis. Student and parents/guardians must sign a 6-month Behavioural Contract, which sets out clear behavioural expectations and outlines conditions that will lead to a further lengthy suspension from school.

11. Probationary period can be lifted when the student demonstrates six (6) months of positive respectful behaviour and compliance with the Code of Conduct. Should the student continue to demonstrate non-respectful behaviour and breaking of school rules, the Disciplinary Committee shall again meet to determine the length of suspension and recommend that the parents find another school for the student, rather than have the student return to face possible expulsion.

12. When the lengthy suspension ends, before the student can return to classes, parents/guardians must accompany the student to school to meet with the Disciplinary Committee, at which time they will again be warned about the possible consequences of the student's return to school. Before the student can return to classes, the student and parents/guardians will be required to sign a 12-month Behavioural Contract, setting out clear behavioural expectations and outlining behaviour that will lead to recommendation to the board for the student's immediate expulsion from school.

