INTERNET USAGE AND BYOD POLICY

Approved By	**:**	**Sreenidhi Board of Directors**
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I. SREENIDHI INTERNATIONAL SCHOOL MISSION AND VISION STATEMENT

Vision

To create internationally minded, socially responsible global citizens.

Mission

Sreenidhi International School cultivates an intellectually challenging environment through holistic and impactful learning, fostering innovation, diversity and student voice, choice and ownership of learning to create internationally minded individuals.

Guiding Statements

- a safe, supportive and legally compliant environment which encourages respect, responsibility, tolerance and compassion.
- a high-quality education that promotes the pursuit of academic excellence, innovation, ethical perspectives and lifelong learning.
- education to be a shared partnership of mutual cooperation amongst all members of the school community.
- an environment of cultural diversity that enhances our school community as well as our understanding of the world.
- a continuum of IB curriculum that is comprehensive to prepare students for the future.
- the ability to demonstrate international-mindedness and attributes of the IB Learner Profile.
- behaviour standards that promote a respectful and responsible school environment.
- an inclusiveness in holistic opportunities dependent on the school resources and availability.
- an understanding of a collective responsibility towards society.
- a commitment to enshrine agency across the community.

IB Mission Statement:

The IB aims to develop inquiring, knowledgeable, caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

II.   PURPOSE

Sreenidhi International School recognizes the value of personal devices in enriching learning experiences and promoting innovation. This policy establishes clear guidelines for the responsible, ethical, and secure use of personal devices within the school environment to ensure they contribute meaningfully to holistic learning, creativity, and student agency, in line with the school's mission.

III.   SCOPE

This policy applies to:

- All students (Kindergarten–Grade 12) and staff who bring personal devices to campus.
- All personal laptops, tablets, smartphones, or other connected devices used for academic or administrative purposes.
- All personal devices connected to the school's Wi-Fi or network.

School-owned devices are covered under a separate policy.

IV.   GUIDING PRINCIPLES

The use of personal devices at Sreenidhi International School should reflect the school's commitment to:

1. Learning-Centered Innovation – Devices should be used to support inquiry, creativity, and meaningful learning.
2. Respect and Responsibility – Users are expected to demonstrate digital integrity and respect for others.
3. Student Agency – Technology should empower students to express their voice, make informed choices, and take ownership of learning.
4. Digital Wellbeing – Balanced, mindful, and healthy use of devices is encouraged at all times.
5. International Mindedness – Technology should be used to connect with and appreciate diverse global perspectives.

V.   ACCEPTABLE USE FOR STUDENTS

1.   Purposeful Learning

Personal devices should be used to:

a. Access school-approved platforms (e.g., Google Workspace, ManageBac, Turnitin, or educational apps).
b. Conduct research, create projects, collaborate with peers, and communicate with teachers.

c. Demonstrate innovation and ownership of learning through digital tools.

2. Device Access and Network Use
a. Personal devices must connect only through the school's Wi-Fi network.
b. The use of VPNs, proxies, or tethering is strictly prohibited. VPN-installed device will be confiscated. NO EXCEPTIONS.
c. Use of the OPERA browser is strictly prohibited.
d. All devices must have up-to-date antivirus protection and be free of malicious software.

3. Prohibited Use

Students should not use personal devices to:

a. Access or distribute inappropriate, explicit, or discriminatory content.
b. Engage in cyberbullying, harassment, or online misconduct.
c. Record, photograph, or share any images, videos, or audio of students or staff without prior consent.
d. Stream entertainment, play games, or access social media during class hours, unless approved by a teacher.
e. Download or share copyrighted or illegal material.

4. Responsibility and Care

a. Students are solely responsible for the security, maintenance, and safe handling of their personal devices.
b. The school is not liable for damage, loss, or theft of any personal device.
c. Devices should be fully charged before arrival at school. Charging in classrooms is discouraged unless permitted.
d. Students must not lend their devices to others.

VI.   ACCEPTABLE USE FOR TEACHERS AND STAFF

1. Professional Use

Teachers and staff using personal devices must:

a. Use them primarily for lesson preparation, instruction, assessment, and communication.
b. Model ethical and balanced technology use for students.
c. Access only school-approved applications and systems (e.g., email, ManageBac, Toddle, Turnitin).
d. Teachers and staff are solely responsible for the security, maintenance, and safe handling of their personal devices. The school is not liable for damage, loss, or theft of any personal device.

2. Data Privacy and Protection

    a. Ensure student information and academic records are stored securely.
    b. Avoid storing or transmitting school data via personal email accounts or unapproved cloud services.
    c. Use the school's secure Wi-Fi and adhere to data protection regulations.

3. Network Use

    a. Personal devices must not be used to modify, bypass, or interfere with the school's network.
    b. The use of VPNs, proxies, or tethering is strictly prohibited. VPN Installed devices will be confiscated. NO EXCEPTIONS.
    c. Use of the OPERA browser is <u>strictly prohibited</u>.
    d. Streaming or downloading large non-academic files should be avoided to maintain network efficiency.

VII. NETWORK AND INTERNET SECURITY

    a. The school provides filtered and monitored internet access to maintain a safe digital environment.
    b. All users must respect the network's limitations and refrain from activities that disrupt connectivity or compromise security.
    c. The IT Department reserves the right to restrict or disconnect devices that pose a security threat to a network or violate policy guidelines.

VIII. DIGITAL CITIZENSHIP AND WELLBEING

Sreenidhi International School promotes ethical and globally responsible technology use. All users should:

    a. Engage respectfully and inclusively in all online communications.
    b. Credit original sources and avoid plagiarism.
    c. Maintain digital balance, ensuring screen time supports wellbeing.
    d. Report cyberbullying, misuse, or security issues to a teacher, IB Coordinator or IT Team immediately.

IX. CONSEQUENCE OF MISUSE

Failure to follow this policy may result in:

    a. Verbal or written warning
    b. Temporary or permanent loss of device/network privileges
    c. Parental notification

    d. Confiscation of the personal device during school hours

    e. Disciplinary action in accordance with the school's Behaviour and Academic Integrity Policies

X.   EDUCATION AND SUPPORT

Sreenidhi is committed to guiding its community toward responsible digital practices through:

    a. Workshops on digital literacy, wellbeing, and cyber safety

    b. Curriculum integration of digital citizenship education

    c. Ongoing teacher and parent engagement on responsible device use

XI.   REVIEW AND ACCOUNTABILITY

This policy will be reviewed annually by the IT Team and the School and Academic Leadership Team to reflect changes in technology, curriculum, and community needs.

XII.   ACKNOWLEDGEMENT

STUDENTS MUST TAKE COMPLETE OWNERSHIP OF THEIR DEVICE. ANY DAMAGE OR LOSS WILL BE THEIR SOLE RESPONSIBILITY.

I have read and understood the above Device User Agreement Policy and Technology Acceptable Use Policy. I understand that this device is an educational tool to be used to enhance the learning process in all subject areas.

The agreement is valid till the student/teacher/staff is part of the school system. I agree to abide by the established protocols; and will keep a copy of this policy for my reference.

Name: _____

Grade: _____

Student's/Employee's Signature: _____

Date: _____

Parents' Signatures: _____ (In case of a student)

Date: _____

DISCLAIMER:

Though most of the points are listed in the policy, the list is not exhaustive; based on the issue, administrators will take necessary action, keeping stakeholders informed.