



SREENIDHI
INTERNATIONAL SCHOOL
KINDLE THE LIGHT WITHIN

STUDENT HEALTH AND SAFETY POLICY

Approved By : Sreenidhi Board of Directors

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1. SREENIDHI INTERNATIONAL SCHOOL MISSION AND VISION STATEMENT

Vision

To create internationally minded, socially responsible global citizens.

Mission

Sreenidhi International School cultivates an intellectually challenging environment through holistic and impactful learning, fostering innovation, diversity and student voice, choice and ownership of learning to create internationally minded individuals.

Guiding Statements

- a safe, supportive and legally compliant environment which encourages respect, responsibility, tolerance and compassion.
- a high-quality education that promotes the pursuit of academic excellence, innovation, ethical perspectives and lifelong learning.
- education to be a shared partnership of mutual cooperation amongst all members of the school community.
- an environment of cultural diversity that enhances our school community as well as our understanding of the world.
- a continuum of IB curriculum that is comprehensive to prepare students for the future.
- the ability to demonstrate international-mindedness and attributes of the IB Learner Profile.
- behaviour standards that promote a respectful and responsible school environment.
- an inclusiveness in holistic opportunities dependent on the school resources and availability.
- an understanding of a collective responsibility towards society.
- a commitment to enshrine agency across the community.

IB Mission Statement:

The IB aims to develop inquiring, knowledgeable, caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

POLICY STATEMENT

The Head of School is responsible for ensuring that the School's systems, facilities, equipment, and personnel are adequate, appropriate, and capable of meeting the health and safety needs of students.

The school provides an infirmary, a qualified School Nurse - nurses and first aid equipment to handle accidents and/or minor injuries or illnesses, Food ALLERGIES ETC,

The school provides 24/7 emergency vehicles on campus, also a wheelchair, a stretcher and clutches are provided in case of physical disabilities.

The school nurses stores and administers mild pain-killers(aspirin, ibuprofen,antiemetic electrolytes, epipen,Midazolam nasal spray paracetamol) Nebulizer,oxygen cylinder and Inhalers. With parental consent and a valid doctor's prescription, the school may administer prescribed medications to students. All medication administration procedures adhere to strict safety protocols and are overseen by designated school personnel.

The school provides Isolation room for isolating students and staff with communicable diseases.

Parents are required to advise the school, at the time of admission on the Medical Form, of any existing medical or health-related conditions, which may require elevated school supervision or where students may be taken for treatment in case of emergency.This medical form is be sent to sports department as well to analyze the health issues of the students in case of emergency.

The school takes a consent signature from the parent at the time of admission.\

Guidelines

1. Kitchen Staff Health Screening and Inoculation Lists of Student Health Issues and their distribution
2. School nurses shall visit all the pre-primary classes to check their body temperatures and general hygiene every morning first period. This is to take stock of any initial illness (coming from home) and pro-active measures.
3. School nurses maintain medicine inventory every month to maintain stock and check on expiry dates of medicines and vaccinations on My Classboard Platform. Access is restricted only to the nurses.
4. All newly hired Hospitality staff are taken for blood screening for HIV, Hbsag Blood Grouping and later the school nurses start administering a 3 doses series of Hepatitis B vaccines schedules the Tetanus vaccines and Typhoid vaccines.

5. When a child falls sick during the school hours, the child will report to the infirmary with an adult (Auxiliary staff.) and not accompanied by another student. If the child develops a serious illness (giddiness, rashes, vomiting, bleeding nose etc.), a teacher will accompany the child to the infirmary.
6. In case of accidents that immobilize the child, the school nurses are informed. The child will not be moved from the accident place. School nurses decide the course of action and till such time the school nurses arrives, all first aid measures must be provided to the child at the spot. In such cases, the teachers who are familiar with the first aid (Teachers from Physical Education Department/ teachers who are given First aid training) must be present with the child till the school nurses arrive at the scene.
7. Calm, collective, responsible, confident and quick action by the teachers go a long way to help the sick/ill/injured child. The *patient* requires support and encouragement from the staff.
8. Information to parents when needed will be communicated by school nurses only. When a child requires medical attention at the local Hospital, (Olive Continental, Rainbow, Rishita, Medvik, Star Hospitals. The same should be first intimated to the parent.
 - A. If the parent requests the school to take the child to a hospital of their choice, the same will be done, with a request to the parent to come to that hospital to take charge of the child. If the parent is not able to reach the hospital, then the school has the responsibility to drop the child at home after the treatment at the hospital.
 - B. School nurses will take the full responsibility of the student, who needs to be taken to a local hospital after consultation with the Academic Coordinator, Principal /Head of School. In case a school nurse requires an additional operational support, the same should be provided by the Manager Operation.
 - C. Except for minor ailments like head-ache, stomach ache, etc, if the child is treated in the infirmary, the parent needs to be informed compulsorily. This is to make sure that parents are able to monitor their child as a follow-up at home. Example: if the child develops a high fever or vomits food, it is obligatory on school infirmary to inform the parent, even if the child travels by school bus at the end of school hours.
 - D. If the child develops illness / health problems during the day, for which child needs to be sent home, the same shall be communicated to the parent by a school nurse. Unless otherwise the parent himself/herself volunteers to come to school for picking the child up, the school shall make the transport arrangements to drop the child home after ascertaining that someone responsible will be there at home to receive the child.

9. As a rule, when a child is sick, the Grade Teacher, Academic Coordinator, Principal are to be informed first and the information to parents must be given as the guidelines given in point no 5. If the child is referred to the doctor first by infirmary, the same should be communicated to the class teacher/academic coordinator by the infirmary after the initial treatment.
10. Emails from parents indicating health/medical information of their ward must be submitted to the School Office. Records are securely maintained on My Classboard.
11. Attention should be given to new students, coming from a different background. Cases such as allergic reactions to insects / food should be handled appropriately.
12. When a child returns to school after treatment after a relatively long period of absence, parents should submit a medical fitness report to the school office for school records.
13. When the child is treated at a local hospital and returns home, the school nurses shall follow up with the parents to know the progress made by the child.
14. The Transport department and School administration will provide all the required support without any delay. Documentation (such as gate pass) is issued to a student leaving the campus on health issues. In case of emergency no gate pass is required.
15. Infirmary will submit a report to the Head of School when a serious incident occurs regarding the treatment provided to students and staff.
16. Infirmary will submit the details of expenditure for the treatment provided in the local hospitals to the accounts department and get the approvals for financial charges to be levied to the parents concerned.
17. School will be responsible for all the medical help and the first aid given in School while all the other expenses incurred during the treatment given outside the school will be borne by the parents concerned.
18. Dorm parents will take necessary action with regard to the medical concerns of boarders during non-school hours, Sundays and admin holidays by contacting the school nurses. If needed, school nurses will visit the student, assess the situation and then take them to the hospital.
19. Parents are required to withdraw students for the duration of their illness who are diagnosed with communicable diseases.
20. A list of all students with all kinds of allergies (food, milk and milk products, soya etc.) is to be sent to all relevant departments from the infirmary, which will maintain the record and treatment plan.

HEAD LICE

Rationale:

Head Lice (Pediculosis) are tiny insects that live on the human scalp where they feed and breed. Probably students are infested at any one time while they don't carry transmit disease they are a cause of head itch and scratching which may lead to infection and swollen lymph glands, therefore they need to be controlled.

Aims:

1. To respond to reports of head lice quickly and effectively.
2. To ensure effective process for treating head lice are well known and consistently followed.
3. To ensure that Parents and guardians are well informed about head lice and their treatment.

Implementation:

Anyone can catch head lice. Head lice cannot fly hop or jump. They spread from person to person by head to head contact and may also spread by the sharing personal items such as **Combs, Brush's, and Hats**.

While it is Parents who have the primary responsibility for the detection and treatment of head lice in their children, the school will assist by offering up-to-date information by offering a screening process, and by alerting parents of head lice when detected.

When teachers observe students with head lice the student is sent to school nurse to carry out head lice inspection of student's head and hair for the presence of head lice.

The school nurse calls the parents or guardians and requests them to pick the student for the appropriate treatment.

Any student found to have head lice will be informed and is to be excluded from school until appropriate treatment has commenced. Students may return to school once appropriate treatment has commenced