UDENT PARENT HANDBOOK

2023

Approved By : Sreenidhi Board of Directors

Review Date : MAY , 2025

THE BEST IB SCHOOL IN HYDERABAD 2018-2019 BY TIMES OF INDIA

SREENIDHI INTERNATIONAL SCHOOL

SREENIDHI EDUCATIONAL GROUP

SREENIDHI INTERNATIONAL SCHOOL

KINDLE THE LIGHT WITHIN

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Student-Parent Handbook (May 2022 updates)

School Academic Timings	**:** 8.00 am to 3.00 pm
Extra Time Zone(Etz)	**:** 3:00 pm to 4:30 pm
Co-Curricular Activities (CCA)	**: Sports Activities (**GRADE 3 to 12)

SCHOOL CAMPUS

After TSPA (APPA) , Near Himayatsagar Lake, Aziznagar, Hyderabad, 500075.

Call us @: 91 9912244409, +91 9912238111, +91 9912345042 | www.sis.edu.in

School Office **:** Monday to Saturday - 8.00 am to 5.00 pm, Email: info@sis.edu.in

Admission Inquiries: admissions@sis.edu.in,

Call us @ 9912345042, 9912266685, 9912244409

Extra Timezone Sports Program Inquiries:

Admin | Email	: snsaadmin@sis.edu.in,	Call us @ 7997996390
Athletics Director | Email	: dirsnsa@sis.edu.in,	Call us @ 9912244470)

CITY OFFICE:

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School academic and administrative key points of contact

I Sreenidhi International School Mission, Vision and Values

MISSION

Sreenidhi International School cultivates an intellectually challenging environment through holistic and impactful learning, fostering innovation, diversity and stakeholder voice, choice and ownership of learning to create internationally-minded individuals.

VISION

To create internationally-minded, socially responsible global citizens.

SCHOOL VALUES: INTEGRITY,RESILIENCE AND EMPATHY

We strive to stay committed to our core values with the help of our enablers which are - Innovation, transparency, collaboration and empowerment.

Sreenidhi International School aims to develop socially responsible global citizens.
It does this by providing excellent learning and teaching through the IB continuum of education. The excellent learning and teaching is supported by world class facilities providing international quality child protection and community wellbeing. Sreenidhi is known for its culture of innovation where community members feel happy and safe to look for new ways to develop global citizenship. Sreenidhi is a world-renowned destination for teacher professional learning and visiting school experiential learning programmes. The community believes that innovation happens when community members are happy and demonstrate **integrity, resilience and empathy**.
As a growing school community of over 1000 students, Sreenidhi takes its environmental responsibilities seriously and through energy generation, waste management and contemporary transportation, it is known as a 'green' school.

INTERNATIONAL BACCALAUREATE MISSION STATEMENT

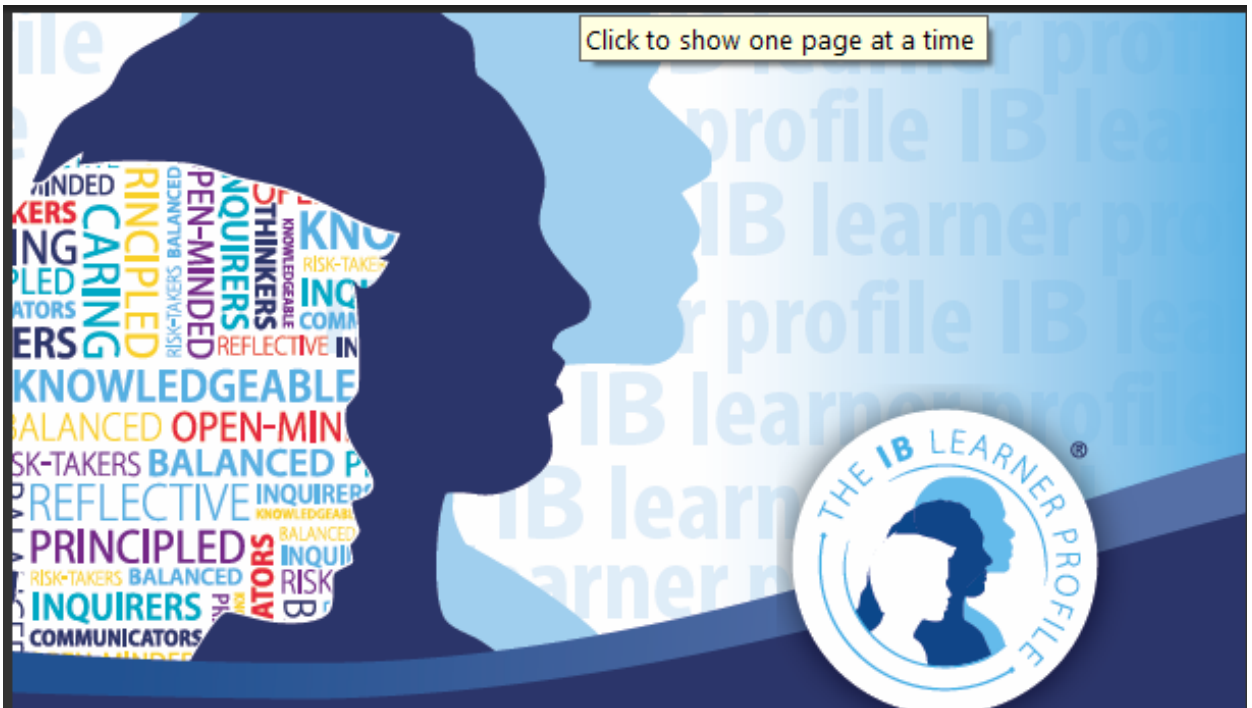
The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IB LEARNER PROFILE

Click to show one page at a time



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS
We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE
We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS
We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS
We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED
We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED
We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING
We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS
We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED
We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE
We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

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II Sreenidhi International School Guiding Principles

Guiding Statements:

The Sreenidhi community is committed to uphold the school's mission, vision and guiding principles, requiring:

- a safe, supportive and legally compliant environment which encourages respect, responsibility, tolerance and compassion.
- a high-quality education that promotes the pursuit of academic excellence, innovation, ethical perspectives and lifelong learning.
- Education to be a shared partnership of mutual cooperation amongst all members of the school community.
- an environment of cultural diversity that enhances our school community as well as our understanding of the world.
- a continuum of IB curriculum that is comprehensive to prepare students for the future.
- the ability to demonstrate international-mindedness and attributes of the IB Learner Profile.
- behavior standards that promote a respectful and responsible school environment.
- an inclusiveness in holistic opportunities dependent on the school resources and availability.
- an understanding of a collective responsibility towards society.
- a commitment to enshrine agency across the community.

The **Guiding Statements** address the needs of the following stakeholders:

- **Students**: are the centre of all decision-making at Sreenidhi and form the focal point for the guiding statements. The statements focus on expected student attitudes, attributes and learning, and how to make these achievable.

- **Faculty**: is charged with creating the learning and teaching environment that provides clarity on the expected outcomes to ensure students' learning and holistic development. The statement gives clarity for provision of an interdisciplinary, internationally-minded, and intercultural curriculum that champions diversity and understanding of others, enabling students to become socially responsible global citizens. The statement values and further elaborates

on core values that all faculty must imbue and model in their relationships with other community stakeholders.

- **Management:** is inspired to create a learning and teaching environment that is safe, yet allows for change to meet the ever-changing needs of learners. This challenge will drive the consistent review of all policies that govern the school.
- **Parents and other members of the community**: will need to collaborate and support the efforts to achieve the school's objectives.

The guiding statements affect decision-making in the school in the following ways:

- **Policies:** School policies need to be consistent with the Mission and Vision Statements, which should be visible on the first page of a policy and drive its purpose and direction.

- **School goals:** Each year, faculty set a school-wide goal that they choose to work towards throughout the year.

- **Teacher Appraisal:** As part of their appraisal, faculty will set a personal goal for the academic year, which should be related to how learning and teaching is aligned with the school's strategic goal.

- **Curriculum:** Homeroom is an advisory period, in which students follow a curriculum that focuses on developing social, emotional and cultural aspects and issues. Each module of the program is specifically linked with the school's Mission and Vision and the strategic goals. Teachers have also started to incorporate the guiding statements in the curriculum and classroom learning and teaching.

- **Student wellbeing:** Students can meet with the guidance counselor to discuss matters of concern. The Child Protection Policy is prominent from time of Admissions through parent meetings, with parents required to read and sign their acknowledgement. The school's website, which is under development, will have a link from the home page to the section that covers student well-being, providing an overview of all services and resources available through the school to support students' holistic development.

III Strategic plan 2021- 2026

The Sreenidhi International School strategic plan guides school activities in pursuit of our mission and vision.

The development of this plan in 2021-22 was a collaborative effort which involved teachers, admin, parents and students. This strategic plan will guide us over the next few years in reaching a number of goals, and all stakeholders are a part of making it happen.

The overarching organizational goals are:

1. To have a consistent growth in student numbers every year.
2. To be known as a ‘green’ school
3. To have innovation at the heart of teaching and learning
4. To be a happy community of staff, parents and students.

These and other goals are driven by a set of actions and tactics across six domains: Staffing; Wellness; Teaching and Learning; Facilities; Identity; and Leadership.

Any institution needs a strategic plan, in fact it is a requirement of our international accreditations with CIS and NEASC. However, more than that, in order for a strategy to be effective, a school culture needs to embody the shared beliefs and values. Such values are outlined at the beginning of the document and will drive our activity,
by having a positive culture that is resilient, transparent, empathetic and with integrity.

IV Academic Information

About Sreenidhi International School
Sreenidhi International School is an IB World School situated in Hyderabad, India. Currently, the school is fully authorized to offer the following academic programmes:

- IB PYP (Primary Years Programme) - EY1 - 3 & PYP1 - 5 (Nursery through Grade 5)
- IB MYP (Middle Years Programme) - MYP1 - 5 (Grades 6 - 10)
- IB DP (Diploma Programme) - DP1 & DP2 (Grades 11 & 12)

The Sreenidhi Graduation Diploma is recognized by the United States Department of Education and the Indian Association of Universities (AIU).

Sreenidhi International School is a fully accredited member school of the **Council of International Schools (CIS)**. CIS is a membership community committed to high-quality international education. The quality and rigour of a CIS International Accreditation are recognised by Ministries and Departments of Education around the world as the demonstration of a school's commitment to a high-quality international education.

The **New England Association of Schools and Colleges** (NEASC) accreditation has been awarded to Sreenidhi International School allowing the school to award a high school diploma that is accepted by universities in the United States and India. NEASC promotes a high-quality education for all students through accreditation, professional assistance, and the pursuit of best practices.

CURRICULUM @ SREENIDHI INTERNATIONAL SCHOOL

What is International Baccalaureate?

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right. www.ibo.org

IB PYP @ SREENIDHI INTERNATIONAL SCHOOL

The IB Primary Years Programme (PYP) for children aged 3 - 12 nurtures and develops young students as caring, active participants in a lifelong journey of learning.

The PYP offers an inquiry-based, transdisciplinary curriculum framework that builds conceptual understanding. **It is a student-centered approach to education for children aged 3-12.** It reflects the best of educational research, thought leadership and experience derived from IB World Schools.

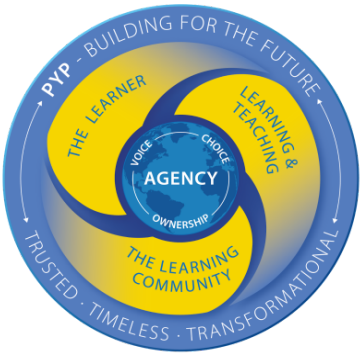
The PYP has evolved to become a world leader in future-focused education. The PYP is an example of best educational practice globally, responding to the challenges and opportunities facing young students in our rapidly changing world.

The PYP curriculum framework

The PYP curriculum framework begins with the premise that students are agents of their own learning and partners in the learning process. It prioritizes people and their relationships to build a strong learning community.

PYP students use their initiative to take responsibility and ownership of their learning. By learning through inquiry and reflecting on their own learning, PYP students develop knowledge, conceptual understandings, skills and the attributes of the IB Learner profile to make a difference in their own lives, their communities, and beyond.

The framework emphasizes the central principle of agency, which underpins the three pillars of school life:



- the learner
- learning and teaching
- the learning community.

The IB learner profile in the PYP

The IB learner profile represents a broad range of human dispositions, capacities and traits that encompass intellectual, personal, emotional and social growth. Developing and demonstrating the attributes of the learner profile is an expression of what the IB means by international-mindedness.

The IB learner profile permeates all facets of school life in the Primary Years Programme (PYP). All members of the learning community from the youngest learners to school leaders to parents, educators and beyond, have a responsibility to be guided by and demonstrate a commitment to the development of the IB learner profile attributes.

DEVELOPING THE LEARNER PROFILE ATTRIBUTES

The learner profile supports students in developing international-mindedness and in taking action for positive change. Exercising their agency, students take ownership of their learning, express their ideas and opinions, and reflect on their development of the learner profile attributes. Students have a range of opportunities to develop, demonstrate and reinforce attributes of the learner profile in the daily life of the learning community. For example, these opportunities arise:

- as part of the school curriculum—through the transdisciplinary units of inquiry and through subject specific investigations

- through interactions in a variety of learning spaces—in the library, music room, makerspace through social interactions—break/recess and lunch, sport and interest groups, after school activities during field trips—museum visits, interschool sports events, camps

- through school events—assemblies, drama productions, sports days

- at home and in the wider community—interactions with family, friends, local businesses, sports clubs, interest groups

SIX TRANSDISCIPLINARY THEMES

Students engage in four to six themes each year for several weeks (please refer to our school's Programme of Inquiry on our website).

The six transdisciplinary themes provide a basis for discussion and integration of the PYP scope and sequences or national/state/local curriculums into the programme of inquiry. They scaffold the development and demonstration of international-mindedness and engage students with issues of personal, local, national and global significance.

Who we are: Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human

How we express ourselves: Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic

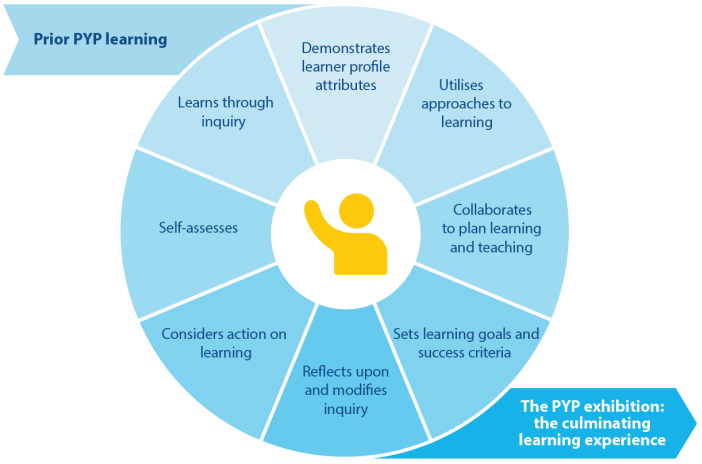
How the world works: Inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment

How we organize ourselves: Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment

Sharing the Planet: Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution

Where We are in Place and Time: Inquiry into orientation in place and time; personal histories; home and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives

The Exhibition



The exhibition is the culminating, collaborative experience in the final year of the PYP.

• The exhibition is an authentic process for students to explore, document and share their understanding of an issue or opportunity of personal significance.

• All exhibitions are student-initiated, designed and collaborative.

• The degree to which students are engaged with planning and implementing their exhibition depends on the students and schools' experience with the PYP.

Assessment

Assessment is an ongoing process of gathering, analysing, reflecting and acting on evidence of student learning to inform teaching. Assessment involves teachers and students collaborating to monitor, document, measure, report and adjust learning. Students actively engage in assessing and reflecting on their learning, acting on feedback from peers and teachers to feed forward to next steps in learning.

Reporting

Reporting periods are dispersed throughout the year so that you are kept informed of your child's progress. In addition to receiving a Progress Report at the end of Term 1 and End of Term 2, parents also have access to the following reporting procedures.

Portfolio: The portfolio is an important part of the school's reporting program. E-portfolios provide a record of student effort and achievement in all areas of school curriculum and life.

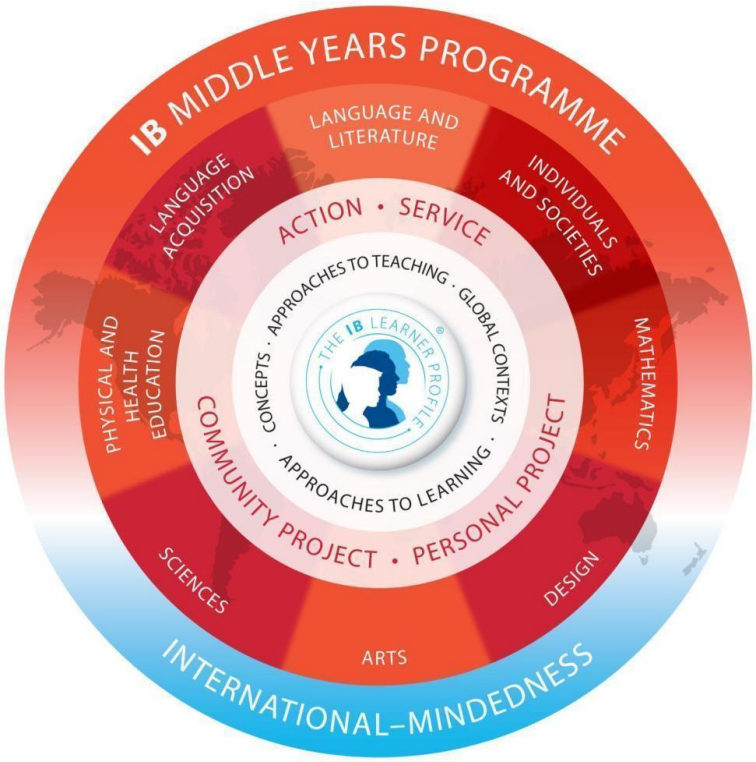
Student-Led Conferences : Student-Led Conferences are formal reporting sessions to parents, led by the students themselves. The teacher's role in this process is to guide and prepare the students to present their evidence and to help facilitate the discussion

Three -Way Conferences" Three Way Conferences are formal reporting sessions with both parents and students and are led by the teacher with the contribution of the students.

Action

Action, the core of student agency, is integral to the Primary Years Programme (PYP) learning process and to the programme's overarching outcome of international-mindedness. Students take action in response to their inquiries or motivation to make a positive difference, bring about positive change or further their learning. As an integral part of the learning process, action can be embarked upon at any point and can take many forms, depending on individual development, learning and experiences.

IB MYP @ SREENIDHI INTERNATIONAL SCHOOL



The MYP is designed for students aged 11 to 16. It provides a framework of learning that encourages students to become creative, critical and reflective thinkers. The MYP emphasizes intellectual challenge, encouraging students to make connections between their studies in traditional subjects and the real world. It fosters the development of skills for communication, intercultural understanding and global engagement—essential qualities for young people who are becoming global leaders. The MYP is flexible enough to accommodate most national or local curriculum requirements.

The IB Middle Years Programme addresses holistically students' intellectual, social, emotional and physical well-being and provides students opportunities to develop the

knowledge, attitudes and skills they need in order to manage complexity and take

responsible action for the future. It ensures breadth and depth of understanding through study in eight subject groups and requires the study of at least two languages (language of instruction and additional language of choice) to support students in understanding their own cultures and those of others. It empowers students to participate in service within the community and helps to prepare students for further education, the workplace and a lifetime of learning.

Distinctive features of the MYP: At the core of all IB Programmes is the learner profile,

10 attributes fostered in students that promote their development as responsible members of their local, national and global communities. IB learners strive to be inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective. In the MYP, students study 8 subject groups, with a minimum of 50 teaching hours per subject group each year. Distinctive features of the MYP include:

Key and related concepts are big ideas, which form the basis of teaching and learning in the MYP. They ensure breadth and depth in the curriculum and promote learning within and across traditional disciplines.

Global contexts provide shared starting points for inquiry into what it means to be internationally minded, framing a curriculum that promotes multilingualism, intercultural understanding and global engagement.

Approaches to teaching and learning, a unifying thread throughout all MYP subject groups, are skills which help students manage their own learning. They provide a foundation for success in further education and the world beyond the classroom.

Action and service, essential components of the MYP, set out clear learning outcomes that grow from students' participation in local and global communities. MYP projects are informed by respected models of service learning and provide stepping stones toward the Diploma Programme's core requirements for Creativity, Activity and Service (CAS).

The personal project, for students completing the programme in year 5, is a culminating experience in which students apply their approaches to learning skills to complete an extended, self-directed piece of work. This required component provides opportunities for creative and truly personal demonstrations of learning.

IB DP @ Sreenidhi International School

At Sreenidhi International School, the International Baccalaureate Diploma Programme (IBDP) for students aged 16 to 19 helps develop the intellectual, personal, emotional and social skills to live, learn and work in a rapidly globalizing world. It is a demanding two-year curriculum placing strong emphasis on the ideals of international understanding and responsible citizenship leading to final examinations and a qualification that is welcomed by leading universities around the world.

It offers a comprehensive curriculum, emphasizes rigor and excellence in academic preparation, promotes international understanding, fosters intellectual inquiry and a humanitarian perspective. At Sreenidhi International School, students learn more than a collection of facts. The Diploma Programme prepares students for university and encourages them to: ask challenging questions, learn how to learn, develop a strong sense of their own identity and culture, develop the ability to communicate with and understand people from other countries and cultures. The curriculum contains six subject groups together with a core made up of three separate parts. This is illustrated by the model. Students study six subjects concurrently. These include two languages, one subject from individuals and societies (group 3), one experimental science (group 4), one mathematics subject (group 5), and one subject from the arts(group 6) or another subject from groups 3 or 4.

Candidates for the diploma study six subjects selected from the subject groups. Normally three subjects are studied at higher level (courses representing 240 teaching hours), and the remaining three subjects are studied at standard level (courses representing 150 teaching hours). For all three parts of the core extended essay, theory of knowledge and creativity, activity, service are compulsory and are central to the philosophy of the Diploma Programme. The extended essay has a prescribed limit of 4,000 words. It offers the opportunity to investigate a topic of individual interest, and acquaints students with the independent research and writing skills expected at university. The interdisciplinary theory of knowledge (TOK) course is designed to provide coherence by exploring the nature of knowledge across disciplines, encouraging an appreciation of other cultural perspectives. Participation in the school's creativity, activity, service (CAS) programme encourages candidates to be involved in artistic pursuits, sports and community service work, thus fostering students' awareness and appreciation of life outside the academic arena.

IB Diploma subjects at SNIS

Group 1	Language A Language and Literature	Language A: English SL/HL
Group 2	Second Language	French ab initio , French B SL, Hindi B (SL), Spanish ab Initio, Spanish B SL
Group 3	Individuals and Societies	History SL, Economics HL/SL, Business Management HL/SL, Psychology HL/SL.
Group 4	Experimental Sciences	Biology HL/SL, Chemistry HL/SL, Physics HL/SL, Computer Science HL/SL, ESS(SL)
Group 5	Mathematics	Analysis and Approaches HL/SL Applications and Intrpretations HL/SL
Group 6	Arts	Visual Arts HL/SL Music SL

To know more about the IB programmes, please visit- www.ibo.org

At Sreenidhi International School, students set the goal and the standards and practices of our system help them to achieve it.

Our unique system of assessment policy and reporting focuses more on the learning process, which ensures checks and balances at every stage. During this process students become responsible and accountable for their learning and teachers become accountable.

V SIS HIgh School Diploma requirements

High School Diploma

Sreenidhi International School awards a 'High School Diploma' to its students after completing 4 years of courses with the school and achieving at least 24 credits. Sreenidhi International School is accredited by NEASC (New England Association of Schools and Colleges). The criteria required to be awarded the Sreenidhi High School Diploma meet the standards of NEASC. The High School Diploma is valid for application to any university as it is recognized by universities worldwide as well as in India through the Association of Indian Universities (AIU) .

Course Credits

Students earn credits for the courses they have taken at Sreenidhi International School. The school follows the IB Curriculum (MYP and DP). Achievement of at least 24 credits is required to be eligible for the Sreenidhi High School Diploma.

The table below specifies the credit requirements:

Course	Credit
* **English:** Lang & Lit, Creative Writing, Literature	4
***Mathematics:** Extended / Standard	3
***Social Studies:** Integrated Humanities, History, Geography, Economics, Business studies, Psychology	3
***Sciences:** Int. Sciences, Biology, Chemistry, Physics, Computer Science, ESS	3
***Language Acquisition:** Spanish, French, Hindi, English AL	2
PHE: Physical and Health Education	2
Additional Courses	
Expressive Arts: Visual Arts, Drama, Music, Dance, Art History	7
Design Technology: Digital, Product, Culinary, Fashion	
Capstone Projects: Personal Project, Project Based Learning, Extended Essay, Entrepreneurship	
ToK, Internship, Sports Training, Arts Performance, STEM	
Total Credits	**24**

* Extra credits in these courses can count towards Additional Course credits.
* Credits must be earned at different year levels for these courses.

*-**TOK** - students are to complete two year course to earn one credit*

-Courses based on 1 Carnegie Hour for Credit = 80 class hrs/year+ 20 hours work tasks + 20 hours major assignment (45- minute periods 3x per week for 36 weeks = 81 class hrs/year)

Sreenidhi High School Diploma criteria

To qualify for the Sreenidhi High School Diploma, students must:

- Meet the minimum requirements for promotion to Grade 11 when, by the end of Grade 10, he or she has completed all the requirements of the MYP in all subjects and has successfully completed an MYP Personal Project.
- Satisfy the minimum requirement of 24 academic credits.
- Successfully complete the service as action programme in Grade 9 and 10, and successfully complete the CAS programme in Grade 11 and 12.
- Obtain a credit by receiving an overall grade of three or above for the school year while attending a minimum of 80% of the classes. This requirement may be waived at the discretion of the Head of School under exceptional circumstances only (e.g. severe ill- health, sports commitments).
- Have a minimum of 6 subjects studied in each of Grade 9 and 10.
- Have a Minimum of 5 subjects studied in each of Grade 11 and 12
- Transfer students have their previous transcript/school reports verified and appropriate credits are awarded (but not stated on Sreenidhi transcript)

Earning Credits

Course credits are earned by students by following the academic policy of the school. Students in grade 9 and 10 are required to follow the MYP. Grade 11 and 12 students follow the IB Diploma or Courses programme.

Every student at Sreenidhi is eligible to earn the Sreenidhi High School Diploma.

Grading and Promotion Policy

- Year end grades achieved by students represent their mastery of knowledge and content in the subject areas.
- Students who have earned a grade of less than 3 in a course have to repeat the course in order to earn the required credit. Both the original and the new grade are recorded on the transcript.

Repeat and Catch-up Policy

- Courses in which a grade of 3 or higher is earned may not be repeated for inclusion in the final transcript.
- When repeating a course, time requirements are reduced by half and can be done over summer or through a self-paced course at the discretion of the school. The process of examination will be followed through the next cycle of examinations, most likely the next semester.
- Catch-up requirements must be completed by the December following publication of the course result.
- Repeat courses can be taken through Pamoja or NEASC/ IB accredited agency if they cannot be accommodated within the school.

- Students and parents considering repeating a course should discuss with the relevant programme coordinator as soon as possible upon receiving the failed course grade.
- In the event of a failure to complete the catchup course by December, will result in a discussion between the school and the parents about the possible academic outcomes and the future within the school.

Grading Scale: The Sreenidhi assessment system follows the established IB criteria and conversion table, whose descriptors are noted below:

Grade	Local Equivalent Marks (%)	North American Conversion	Descriptor	Grade Point Average (GPA)
7	90 -100	A+	Excellent	**Sreenidhi does not Rank or calculate Grade Point Averages (GPA).**
6	80-89	A	Very Good	
5	70-79	B	Good	
4	60-69	C	Satisfactory	
3	50-59	D	Mediocre	
2	40 -49	E	Poor	
1	25-39	F	Very Poor	
0	0-24 (no evidence)	F	Very Poor	

The exact conversion needs to be taken from an accredited agency who is authorized to do so.

Students must receive a passing grade of 3 or higher in order to receive a credit for the course.

Students enrolled only for Sreenidhi High School Diploma:

A small percentage of students may be enrolled who wish to follow the IB MYP and IB DP courses, however they may choose not to write the IB Examinations as an external examination body. They will however be required to attempt in-school examinations or follow the assessment policy from time to time. By completing a course with the below requirements over the period of 4 years students will be eligible for the Sreenidhi High School Diploma.

- They must meet all the requirements for attendance and hours required for the course.
- Any external course taken by students may give them credits provided they are accredited by IB and NEASC. (A list of these agencies is available at the

school's career counselling department.)

- The credits will be provided only by presenting a valid certificate of the course taken.

Attendance Requirement:

To be eligible for credits all students must attend a minimum of 80% of the classes. This requirement may be waived at the discretion of the Programme Coordinator or Head of School under exceptional circumstances only (e.g. severe ill- health, ratified sports commitments).

Academic Probation

Academic probation indicates that a student's academic performance is less than satisfactory. A student placed on Academic probation must attend after school, mid-year inter-Session, and/or summer school sessions as recommended by the student's advisor and the Head of the School. Students who do not attend the recommended programmes will not earn the required credit for the course enrolled.

A student who frequently achieves scores less than "3" on school designed summative assessments in one or more courses, is put on academic probation and will be placed on an intervention protocol until he or she consistently demonstrates scores above the requirement to pass.

Grade 9-12 Promotion Requirements

- Students must earn a grade of three or more in academic "core" courses from english, mathematics, science, and/or history/social studies and one or more credits in electives
  (including foreign language, engineering, fine arts, and/or physical education) to be automatically promoted to the next grade level.
- Students who fail the first semester of a course must attend inter-session to receive 20 additional hours of instruction in the course and the chance to raise the failing grade to no higher than a "3." Students who fail one semester in the first semester will retake the semester course or necessary academic tests and/or non-academic assessments during the mid-year intersession. Students who fail a semester in the second semester will retake the course during summer school.
- A student who fails the second semester of a sequenced course such as math or science will be required to receive additional hours of instruction in the course and the chance to raise the failing grade to no higher than a "3." or may be required to repeat the entire year-long course. This decision will be based on the individual circumstances and feasibility of the student re-taking the courses.

Transfer Student Credits

The Head of School has the authority to accept credits for courses in which a student

received passing grades from schools where transfer students previously attended and apply them toward Sreenidhi High School diploma requirements.

The Head of School also has the authority to waive certain course requirements for transfer students on a case-by-case basis. This policy recognizes that transfer students are not always given the opportunity to take courses in all of the core content areas required by Sreenidhi High School diploma.

VI Academic Award and Recognitions

Honor Roll
Sreenidhi believes in recognizing students' achievements and efforts, through the honor roll. There are four categories, to ensure that all students get an opportunity to be positively reinforced with the pursuit of this extrinsic reward.

Award	Grade Average	Minimum grade	DP HL Average Grade	MYP Total equivalent	DP Total equivalent
Chairman's Honor roll	6.5	6	6.6	**52**	**39**
High Honor Roll	6	5	6	**48**	**36**
Honor Roll	5.5	4	5.6	**44**	**33**
Merit Award	5	4	5	**40**	**30**

To be eligible recipients must:

- Achieve the points as described in the chart above
- Be in good academic standing in all areas of their program
- Be on track with all core components
- Meet attendance requirements

Honor roll judgments will be made at the end of Term 1 (December) and Term 2 (May). Students will receive certification and recognition at that time.

VII School Daily Schedule and Bell Timings

PYP Timings

Lesson	Start Time	End Time
Breakfast	8:00	8:15
Lesson1	8:15	9:00
Lesson2	9:00	9:45
Break	9:45	10:15
Lesson 3	10:15	11:00
Lesson 4	11:00	11:45
Lunch	11:45	12:20
Lesson 5	12:30	1:15
Lesson 6	1:15	2:00
Lesson 7	2:00	2:45
ETZ/CCA	3:00	4:30

Senior School

Lesson	Start Time	End Time
Breakfast	8:00	8:15
Registration	8:15	8:30
Lesson 1	8:30	9:20
Lesson 2	9:25	10:15
Break	10:15	10:35
Lesson 3	10:40	11:30
Lesson 4	11:35	12:25
Lunch	12:25	1:05
Lesson 5	1:05	1:55
Lesson 6	2:00	2:50
ETZ/CCA	3:00	4:30

VIII Academic Calendar

JULY '23						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

12 days

July 6: ALT returns
July 11: New teacher orientation
July 12: All teaching staff returns
July 14: New student orientation
July 17: Students return
July 29: Parent Open House / Rollover Inside-out Art Exhibition

JANUARY '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

16 days

January 1: New Year's Day
January 8: School reopens / After school a block 3 begins
**January 14: Bhogi
**January 15-16: Makar Sankranti
January 20: Fiesta
January 26: Republic Day / Sports Day (half day)

AUGUST '23						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

22 days

August 4: Student Council elections
August 15: Independence Day / SC Investiture ceremony / Award ceremony (Honor roll)
August 30: Raksha Bandhan

FEBRUARY '24						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

22 days

February 2: Award ceremony (Honor roll) / Personal project exhibition
February 3: PYP/MYP/DP Learning Conference
February 9: Mini-Sports Day / World Pulses Day
February 21: International World Language Day

SEPTEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

16 days

September 4: After School activities - Block 1 begins
September 2: PYP Learning Conference
September 5: Teacher Day
September 6: PYP grandparents day
*September 7: Krishna Janmashtami
September 8: PD day / **No school students**
*September 19: Ganesh Chaturthi (1st day)
September 21: International Students Day
*September 28: Ganesh Immersion
September 29: School Holiday

MARCH '24						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

14 days

March 1: DP2 VA exhibition / Inside Out & whole school art exhibition
*March 8: Maha Shivratri
March 11: After School activities - Block 4 begins
March 11- 19: MYP5 & DP2 mock exams
March 14: DP2 CAS exhibition
March 14 - 15: PYP exhibition
March 22: PD day / **No school for students**
March 25-29: Spring Break
March 25: Holi
March 29: Good Friday
March 31: Easter Sunday

OCTOBER '23						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

17 days

October 2: Gandhi Jayanthi
October 6: MYP/DP Mid-Term Report
October 14: Learning Conference(MYP/DP)/ PYP - SLC
October 16-20: Digital Citizenship Week
October 20: Block 1 After-school activities end
October 23-27: Dussehra break
October 30: School reopens / After School activities Block 2 begins

APRIL '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

21 days

April 1: School reopens
April 8: PD day / **No school for students**
*April 9: Ugadi / Eid Ul Fitr
April 13:PYP / MYP SLC Conference / SPARK Exhibitions
April 22-26: MYP1 to MYP3 exam week / *MYP 4 mock exams
April 22: Earth Day
April 25: DP2 Exams begin
April 26: EY 3 Graduation/ Last working Day for Early Years
April 29 - May 10: DP1 Mock ExamsA

NOVEMBER ‘23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

21 days

November 3-5: JMUN / MUN
**November 11-13: Diwali holiday
November 14: Children’s Day
November 25: World Water Day

MAY ‘24						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

8 days (students only)

May 3: MYP5 Graduation/MYP 5 last day
May 6: MYP5 e-assessment begins
May 10: PYP5 Graduation / proposed last day for all students
May 17: MYP5 e-assessment ends / DP2 Graduation/Faculty last day

DECEMBER ‘23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

17 days

December 1: After School activities Block 2 ends / Exam preparatory holiday for DP-MYP5 students
December 2-3: Annual Days
December 4: Annual Day Holiday
December 6-14: MYP5-DP1, DP2 Mock exams
December 16-22: Learning Trips
December 25 -January 05: Winter Break
December 25: Christmas Day

	School reopens
	Public & School Holiday
	No school for students / PD for teachers
	Events
	Parent Teacher Student (PTS) conferences /Student-led conferences
	DP2-MYP5 Mock-Final Exams/e-Assessments

*Dates may vary depending on the celebration / Exam dates may vary

Total teaching days: 186 (Including open day, annual day, whole school SLC and sports day).
****Holiday on Nov 13th & Jan 16th only because Diwali & Bhogi holiday falls on Sunday. Three days holiday only for AY 2023-24.**

IX Extended Time Zone Program

Co-curricular Activities

At Sreenidhi International School we believe in a holistic education whereby students learn in classes, with and from each other, and in formal and informal settings beyond the classroom. The Co-curricular Activities (CCA) programme enables students to extend learning, have fun, and explore passions after school. It takes place on Tuesdays, Wednesdays and Thursdays from 3pm to 4.20pm. The activities are free, though an extra cost for bus transport is liable.

After-school clubs will include, but are not limited to:

Creative Writing Club	Fashion & Designing Club	Political Science Club
STEM Club	Photography Club . Management Club	Economics Club
Fine Arts Club	Creative Club	Adventure Club
Public Speaking Club	Cultural Club	Fitness Club
IAYP (International Award for Young People)	History Club	News & Podcast Club
Organization of Awareness Club	Counseling Club	Agriculture Club
Branding & Advertising Club	Culinary Club	Film Club
Leadership Club	Fundraising & Social Service Club	Sales & Marketing Club
Hospitality Club	Entrepreneurs Club	Reading Club
IT Club	Language Club	Nutrition Club

The total number and nature of clubs on offer has been designed keeping in mind the variety of interests, different specializations available for students to choose from and will change depending upon demand. Participation will result in learning, fun and a school certificate that can be added to the student passport/journey.

ETZ SPORTS PROGRAM 2022 – 2023

Our sports programs are conducted by Sreenidhi Sports Academy, which is the number one Sports School in India. The ETZ program is designed to provide students with the opportunity to receive professional coaching before and after the normal academic time in the sports chosen. The sessions are conducted by a team of highly qualified coaches and sports mentors for ages 5 - 18. We believe that a strong foundation built in early life continues to hold steady throughout the later years, and participation in an athletics program affords opportunities, training, and experiences not ordinarily available in the regular curriculum. The sports program provides ample opportunities for student-athletes to participate in the Inter-school, District, State, National and International events & competitions.

Sports Infrastructure

- Basketball – Two synthetic courts and one practice court
- Cricket – Fully fledged field with three center pitches and 13 practice wickets (Cement, Turf, Astro Turf).
- Football – One standard field
- Squash – Two glass back with wooden flooring courts
- Swimming – 25m pool with six lanes, and one practice pool
- Tennis – Four synthetic courts
- Volleyball – Two courts

- Fitness center

Sports Offered (Grade 1 - Grade 12)

- Basketball
- Cricket
- Football
- Swimming
- Squash
- Tennis
- Track and Field

  For detailed ETZ training schedule visit the website www.sis.edu.in

ETZ Sports Program Timings

All programs run for 9 months beginning August 1st, 2022 and ending April 30th, 2023.

Morning 6:00 am – 8:00am, (Mon – Fri) (Only Advanced Tennis players)
Afternoon 3:00 pm – 4:30 pm, (Mon – Fri)

ETZ Sports Program Registration

All registrations are done through an on-line system, information about sign-up dates will be published on the website and emails to be sent to the Sreenidhi community.

ETZ Fee Structure and Payment

ETZ fees are to be paid annually; online payments or cheque in favor of SREENIDHI SPORTS ACADEMY PRIVATE LIMITED. Below are the paid programs which run from Monday - Friday.

ETZ Sports Fee Sreenidhi International School			
Sport	Sl.No	Details	9 months fee
Cricket	1	3 Days Program (Grade 1 - 3)	35, 000
	2	5 Days Program (Grade 4 and above)	50, 500
Football	1	3 Days Program for Grassroots (Grade 1 - 3)	30,000
	2	3 Days for Program Youth (Grade 4 and above)	40,000
	3	5 Days for Program Youth (Grade 4 and above)	50,000
Tennis	1	3 Day Program	24,000
	2	5 Day Program	40,000
	3	Advanced one to one coaching addition to above	Rs. 750/-per hour
Squash	1	3 Days Program (Grade 1 - 3)	24, 000
	2	5 Days for Program Youth (Grade 4 and above)	40, 000

ETZ Transport Information

- All students who opt for school transport for the ETZ program will need to make a one time payment transport fee of Rs 12 000/- per year.
- The ETZ bus will leave Sreenidhi International School at 4:30 pm daily.
- Own transport students are to be picked up at 4:30 pm. Caregivers or parents to pick up their own transport student will need to send the car registration number to the school as well as presenting an ID card at the entrance gate for a gate pass.
- There will be no transport provisions for morning sessions.
- Any changes to transport arrangements and routes parents need to inform the transport department and Sreenidhi International School front office two days in advance.

Summer Program

Summer programs for all sports begin on May 1st - June 30th, 2023.

Student Learning Support

Sreenidhi International is an inclusive school and believes in the holistic development of all students. All students do not learn the same way - some may need a different approach and specific methodology. That is taken care of by our Student Support Team (SST). Under the umbrella of SST, various student needs are addressed in a structured way. Differentiation in teaching and learning is strongly advocated and teachers are encouraged to take part in professional development to be updated on innovative strategies to engage the students in a meaningful way. The Student Support Team comprises the Dean of Students, SEN Coordinator, English language support teachers, Special Education Needs teachers, and also the school counselor who addresses the emotional needs of students.

In PYP, the students who need English support are identified by a base-line assessment conducted by the English support teachers and students who require support, attend classes during their literacy time. In MYP/DP, the students who require proficiency of English skills are referred to by the subject teachers. The English support teacher gives an assessment and decides if the student needs support. The students are grouped based on their level and English support classes are offered three times a week. An exit plan is clearly laid out which varies from a minimum of one year to 18 months.

Students identified with specific learning issues are referred to the SEN coordinator by their teachers.The SEN coordinator then conducts an evaluation and based on the findings, the parents are invited for a meeting and external psychological evaluation is suggested. Once the student is identified with a learning difficulty, the learning support teachers offer services three times a week. The students get individual care and attention and have their own Individual Educational Plan(IEPs).

Students who need emotional support will be referred to a school counselor either through reference by any teacher, Dean or coordinator. The counselor interacts with the student and fixes regular sessions based on need and strict confidentiality is maintained as norm.

X Student Wellbeing and Mental Health

At Sreenidhi, Student wellbeing and mental health is given paramount importance. The student counselor is part of the Student Support and Wellbeing Team. Student well being refers to the promotion and maintenance of effective learning, positive mental health, good physical health, and the social wellbeing of students within the School care. Referral to Emotional Counseling services are provided for students in the below ways:

- Personal issues - Direct walk -ins

- Referral by parents or Teachers.

The Counselor has an open door policy when it comes to students needing help. The Counselor maintains utmost confidentiality of the student's information under normal circumstances. Parents and Head Of School will be informed incase if the student is harmful to themselves or they are in any harmful situation.
The Counselor also conducts regular session on emotional wellbeing, child safety, Suicide prevention workshops, and mental health awareness. Students seeking emotional support are treated in a non judgmental and empathetic manner.

As part of student mental health wellbeing , we conduct awareness on world mental health day, suicide prevention day and workshop for DP level students. We engage the student council in reaching out to other students and creating awareness programs.

Apart from this, we do have regular sessions on Adolescent Education Program which comprises Educating students on Safe and Unsafe touch, Bullying, and Effective way to express their emotional needs.
We have a well rounded approach when it comes to imparting knowledge on mental health and Emotional wellbeing of students.

XI Student Safeguarding

SIS aims to create a 'child safe' environment, both internally and externally, where children are respected, protected, empowered and active in their own protection.
The staff at SIS receives continuous training on child protection procedures from both external organizations like ECIS, CIS and School's Child Protection Officers.

SIS has a designated Child Protection Officer and deputy Child protection officers who are the point of contact with regard to child protection.

The staff at SIS is expected to safeguard and promote the welfare of the children in our care. SIS has a well laid Child protection policy which is based on international law, on the United Nations (UN) Convention on the Rights of the Child , Juvenile justice law and POCSO. The Child Protection Policy applies to everyone working for or associated with SIS. It encompasses the whole of SIS and includes without limitation:

(a) Staff at all levels - Academic, Administration, Sreenidhi Sports Academy (SNSA)
(b) SIS Visitors - (parents, visitors, vendors, researchers, media, guests, celebrities, etc.) who may come into contact with children through SIS are also bound by this policy.

As per the Child protection policy, the school practices safe recruitment by checking the suitability of staff and volunteers to work with children. The school makes an effort

to raise awareness of child protection issues and equip students with the skills needed to keep them safe.
The school develop and implement procedures for identifying and reporting suspected cases of child abuse and support students who have been abused in accordance with the agreed child protection plan.

The school has some procedures in place to prevent children from being hurt and mistreated like:

- Adult supervision at all times including breaks.
- Zero-tolerance for corporal punishment
- The student code of conduct deals at length with the issue of bullying.

SIS is committed to review the policy annually and ensure that safeguarding practices are being followed.

XII Student Health and Safety

The School provides an infirmary, a qualified School Nurse and First Aid equipment to handle accidents and/or minor injuries or illnesses.

The School Nurse stores and administers mild pain-killers(aspirin, ibuprofen, paracetamol) Nebulizer and Inhalers with parental consent and will also administer prescription medicines at the request of parents who provide evidence of a doctor's authorization.

Parents are required to advise the School, at the time of admission on the Medical Form, of any existing medical or health-related conditions, which may require elevated school supervision or where students may be taken for treatment in case of emergency.This medical form should be sent to sports department as well to analyze the health issues of the students.

XIII Career Counseling

The University and Career Counseling at Sreenidhi aims to guide students to get on the road to self-discovery and self-realization. It helps them to make the right decisions in the constantly evolving career pathways and program choices based on individual interests. The highly experienced team caters to every individual student with patience and prepares them to make surer decisions that would pave way for lifelong satisfaction and a life lived with a purpose. Support to the student community is extended in many ways that include development of self-awareness, decision-making, goal-setting and establishing a plan of action. , a road map is designed with a step by step approach to help them work towards a strong portfolio and set off on their search for Universities across the world that might best suit their goals. We handhold them through the entire journey until they get into the desired school successfully.

Our counseling experts will help students develop a clear path to identify and fulfill their

future dreams by teaching them to weigh the different options available and examine them from a broader perspective to find a suitable solution. A plan is designed with a step by step approach to help them work towards a strong portfolio and set off on their journey to find the most suitable Universities that might best suit their goals. They handhold them through the entire process until they get into the desired school successfully.

Some of the important mechanisms that are used in this process by the University and Career Counseling are:

- Psychometric tests that outline and analyze the strengths and weaknesses of students and highlight their aptitudes and interests.
- Sreenidhians' Learners' Journey which is a student specific portfolio that reflects the achievements of the respective student which he/she can brag about.
- University Fairs on campus that bring admissions advisors from colleges within and outside India to meet students directly to give an insight into the admission acceptance criteria.
- Guest lectures and workshops that allow students to meet and hear subject matter experts from various industry domains as they talk about their success stories and deep dive into their specific profession.
- Alumni network that opens doors to our current students to meet the Sreenidhi alumnus who would take them through their struggles, experiences and challenges encountered that act as a guide book to the juniors.
- Collaborations with various entities that would add value to our student community in multiple stages of their school journey.
- Identify internship / student worker / certification opportunities that add value to every student's file as they prepare for strengthening their college application resume.
- Host conferences and community services on campus that would be student led, thereby bringing out the potential lying within every student and train them to be the best version of themselves.

The IB Diploma Programme offered at Sreenidhi prepares our students with the necessary research techniques, critical thinking skills and a globalized worldview along with many other important qualities that will encourage them to strive for excellence.

Sreenidhi International School is a registered UCAS (Universities and Colleges Application Services) center for applications to Universities in the UK, is accredited by NEASC (New England Association for Schools and Colleges) in addition to being an Authorized test center for the SAT and ACT.

XIV Student Council

The general aim of the Student Council shall be to promote the good of all members of the school community. The Student Council provides the student body with a voice and

a means to carry out the overall objectives of the student body. The pursuit of these objectives shall be understood to include the following basic areas of responsibility, namely to:

1) promote an atmosphere conducive to academic achievement;
2) encourage high standards of personal conduct among students;
3) foster better relationships within the school community;
4) maintain positive relations with the outside community;
5) plan and organize diverse activities and provide opportunities for discussion;
6) encourage and maintain a culture that will be socially and academically beneficial to all;
7) serve the school as an official ambassador at external events.

The council members are elected each year and they meet every month to discuss important aspects of school life. During School Council meetings a number of points about school development are usually raised. These points vary from small suggestions like suggesting new clubs, planning school events and student council activities, identifying areas of school which would benefit from improvement, to gathering the students' views on aspects of school life by liaising with the tutor representatives in their year groups.

If students have any issues they wish to raise about the school, they should contact one of their School Council Representatives. Alternatively, they can feedback through their Class representatives who attend these meetings as their representative a week before the Student Council meeting.

XV School Boarding Facility

We at SIS offer weekday (5-day) as well as full (7-day) boarding for boys and girls from grade 5 to DP2. 5-day boarders come to school on Sunday evenings/Monday mornings and go back home on Friday evenings after a five-day comprehensive residential programme. This program allows students to have a balance of both residential as well as quality time with their parents during weekends. The residential students have access to all school sports facilities as well as academic support. We provide a balanced diet for the students. There is a separate breakfast for boarders apart from the regular breakfast for dinner vegetarian and non-vegetarian will be served. Trained dorm parents for both boys and girls are on campus. The School nurse is available on call and we have tie-ups with the nearby hospitals. (olive and continental). Bullying and ragging are strictly not allowed. No valuable and unauthorized items are allowed in the dorm.

For the full boarders, the school has a comprehensive programme which includes meaningful activities for the weekends and outings. Full boarders will be traveling to their respective homes during the December, Spring and Summer breaks.

Some expectations from the boarders are as stated below:

- Students are expected to be polite and respectful towards everyone on campus. Students must follow the rules and regulations laid by the school.

- Students should inform their dorm parents of any need, problems that may arise, sickness or assistance on a day to day life.
- Students are allowed to use any activity room, the facilities like swimming pool, sports, and music room as long as there is prior permission from the dorm parents.
- Students have to take care of their own belongings and keep them in a safe place in their lockers.

XVI School Library Resource cum Media Center

The purpose of Sreenidhi International School Library Resource cum Media Centre (LRMC) is based on the philosophy and fundamental concepts of learning for a holistic education. Library resources can be borrowed by students during the week; students are expected to complete a brief book review of the borrowed book, before borrowing a new one. Reference books (Encyclopedia, Dictionaries and other rare collections) will not be Issued for use outside the Library block and are only used as reference in the library. Students can use the Library lesson/Short Break/Lunch Break for borrow and returning the books. Other than the Library lesson, the students get a permission note signed by the subject teacher/Grade teacher/Coordinator to use the Library for research work.

The School LRMC strives to

- Facilitate reading and literacy development
- Provide focus for the academic development and information handling skills
- Support and develop multilingual capabilities of the learners.
- Enhance the inter-cultural awareness, international understanding and life-long learning abilities

The Mission of Sreenidhi International School Library Resource cum Media Centre is to provide:

- Materials that will enrich and support the curriculum, keeping in view the varied
- interests, abilities and maturity levels of the students.
- For research work using the web, database and print resources.
- Access to certified (qualified) Librarians for assistance.
- Access to students, teachers, parents as well as visitors.
- Excellent ambience and infrastructural facilities to promote collaborative learning.

Library Ground Rules

- Users in the Library are expected to follow the essential agreement and guidelines of the library.
- Students using the library during their unassigned lesson are expected to do the academic work.

- Respect for co-users should be maintained in the library by keeping voices to a minimum and by staying on task.
- Writing or marking the pages inside the books by the users is strictly prohibited.
- Returning the books/materials in good condition is the responsibility of the user. Loss of book or material, if any, should be reported to the Librarian. Cost involved in replacing the book will be borne by the user. Necessary instructions will be given by the Librarian in this regard.
- Students (PYP and MYP) are permitted to borrow not more than two books at a time for a period of two weeks.
- The books borrowed must be returned on or before the due date, it can also be renewed
- Personal belongings like bags, own books, issued books and other articles (except laptop and notepads) will not be allowed inside the library.
- Eatables or drinks are not allowed inside the library.
- Books for the Class Library are issued to the Grade Teachers only.
- Mobile phones are strictly prohibited in the Library Block.
- While leaving the Library Block after use, the furniture/ chairs to be put back in their original place and resources should be returned to their proper storage shelves.

XVII School Administrative Functionalities

Dress Code and Appearance Guidelines

SCHOOL UNIFORMS

School uniforms help kids to dress smartly to the school and provide them with a sense of belonging to the school. It makes them confident and provides them with a sense of unity and equality. Students take pride in wearing the school uniform as it provides them with an opportunity to understand they are part of a common whole. We issue Formal and Sports uniforms to our students. Sports uniforms inculcate a sense of loyalty, team spirit and healthy competition, students are divided into Four Houses.

House	Colo ur
Mars	Red
Jupiter	Green
Neptune	Yellow
Venus	Blue

Below are the insights on the School uniforms that will be issued to students. There is no School Uniform for students of Pre-primary and below is the details of uniform for students of Grade 1 and above:

Boys	Girls
Formal 4 Sets of Formal uniforms White Shirt, Olive Green Shorts/Trousers 1 School Winter Wear 2 Pair of Black Shoes 2 pair of White Socks Tie & Blazer (on special days for Grade 7 & above) **Sports** 2 Pair of Sports Uniform Grey Shirt and shorts with House color stripes	**Formal** 4 Sets of Formal uniforms White Shirt, Olive Green Skirt 1 School Winter wear 2 Pair of Black Shoes 2 pair of White Socks Tie & Blazer (on special days for Grade 7 & above) **Sports** 2 Pair of Sports Uniform Grey Shirt and shorts with House color stripes

Pricing for extra Uniform, Shoes and Socks

Item	Quantity	Price / Unit
Sports Uniform	1 set	950/-
School Uniform - Shirt	1 no.s	950/-
School Uniform - Pant/Skirt/Shorts	1 no.s	950/-
Shoes	1 pair	3575/-
Sweater	1 no.s	1200/-
Socks	1 pair	200/-
ID Card	1 no.s	500/-
Locker Keys	1 no.s	250/

At Sreenidhi International school, we strongly believe the quality of appearance is related to a sound educational program. Part of the proud tradition of SIS is the uniform dress code. As a school we have a school uniform code that applies to dress, jewelry and hair stylings. This is because we believe that learning how to conform to dress expectations is important in life – whether it be for the work situation, or in preparation for a formal social occasion. Below mentioned are some of the guidelines:

- We have a zero tolerance policy towards tardy uniforms and students are expected to be dressed in complete uniform on all days and are expected to maintain personal hygiene.
- During PE, students shall wear their specified PE uniform that the school provides at the beginning of the year.

- In cooler weather, students may wear black/gray pullover/sweaters/blazers as per the school uniform code only. Sweatshirts of any kind (without zippers/with zippers/without hoods/with hoods) may not be worn to school.
- Kindergarten students do not wear the school uniform. Parents should dress them in clothing appropriate for school. One extra set of clothes and undergarments should be sent with the student by the first week of school in a labeled bag for all children up to Grade I.
- During events (competitions or other public performances) where students represent the School, they shall wear their school uniform.
- When it comes to excursions, study trips, cultural or special celebrations, students will be prior notified about the dress code and students may be allowed to come in casual wear.
- On occasions when children are permitted to wear coloured clothes to school, we require them to be in formal clothing which is suitable for the school atmosphere. Boys and girls of Grade 4 and above need to wear clothing that ends below their knees. Children who wear clothing which is inappropriate will be asked to change even if it is their birthday
- All boys must keep their hair short. Exceptions on religious grounds will be made.Girls with long hair should braid their hair or a ponytail black with black hair bands. Hair styles should be neat and tidy. Bright colored hair, hair streaking, hair extensions or extreme hairstyles are unacceptable

- Fancy accessories will not be permitted on the school premises or buses. Jewelry permitted are only earrings and the earrings should be sleepers/studs or small in size. Earrings that dangle well below the earlobe are unacceptable. Any other jewelry is not permitted and shall be confiscated. Students are permitted to wear watches only from Grade 4 upwards.
- Shortening of shirt sleeves and skirts, Nail polish and coloured lip balms are not permitted.

In case of infringement of the aforementioned regulations, individuals will be cautioned verbally and then issued a written warning. In case of repeated infringement, parents/guardians shall be informed and invited for a meeting at the school. Students may be excluded from their class in order to change their outfit and will not be allowed to class until it is rectified. In case of habitual infringement, students shall be directed to the school's counselors and appropriate disciplinary actions will be applied for an infringement to the School's policy.

XVIII Fee payment schedule and payment process using the online payment system

The mode of fee payment is done by (DD / Online transfer). *Parents are requested to pay the fee by Demand Draft in favor of* <u>SREENIDHI INTERNATIONALSCHOOL</u> *or through online payment mode.* The account team will send emails stating more details of the online payment mode before the payment schedule.

Late fee will be collected as per the details given below:				
Amt	**Due Date**	**Rs. 1000**	**Rs. 2500**	**Rs. 4000**
1st Inst	**15th Mar 2023**	**16th Mar-2023 to 31st Mar-2023**	**1st Apr-2023 to 15th Apr-2023**	**16th Apr-2023 to 30th Apr-2023**
2nd Inst	**15th Sept 2023**	**16th Sept-2023 to 30th Sept-2023**	**1st Oct-2023 to 15th Oct-2023**	**16th Oct-2023 To 31st Oct-2023**
3rd Inst	**15th Dec 2023**	**16th Dec-2023 to 31st Dec-2023**	**1st Jan-2024 to 15th Jan-2024**	**16th Jan-2024 To 31st Jan-2024**
A late fee of Rs 100/- per day will be additionally charged from the 45th day, apart from the above late fee.				

XIX General Regulations

Sreenidhi code of conduct for student

The Sreenidhi Code of Conduct serves as a guide to the personal conduct and maintaining a professional standard of behavior for employees, students, parents or legal guardians. It promotes the core values and guiding principles of the Sreenidhi International School and enables the community members to demonstrate their actions.

The Sreenidhi Code of Conduct is based on IB Learner Profile attributes with reasonable expectations of courtesy, self-discipline, and respect for others‟ differences, opinions, ideas, cultures and property. The intent is to ensure that every member of our school community participates in a safe, supportive, non-threatening and fulfilling learning environment, respectful of differing cultures, values and viewpoints, where no member is allowed to detract from another‟s right to learn.

Compliance with the Code of conduct ensures successful functioning of the School's educational activities by improving safety, discipline and contributes to the reputation of the School. In case a specific situation is encountered which is specifically not addressed in the SIS code of conduct, the stakeholders are expected to perform actions in accordance with our underlying mission, vision and core values.

Students at SIS will do their best to:

- Participate fully in the learning process by arriving at school and to classes on time, and completing work to the best of their ability. Because the learning program is prepared with student input in mind, students are expected to listen and participate appropriately and consistently in class discussions and activities, and to practice academic honesty at all times.

- Show concern for themselves and for others by respecting the feelings, needs and rights of others, and expect that such regard will also be shown to them. Behavior in and out of the classroom will acknowledge the needs of the larger community. Acts such as bullying, teasing and isolating others, using offensive language, and/or wilfully damaging school property or other students' belongings, are unacceptable behaviors.

- Support a safe and orderly school environment by using facilities, books, supplies, equipment and technology responsibly. Students are expected to support the school community by consistently exhibiting the qualities of good citizenship.

- Not bring to school any unauthorized material and/or store them in the school lockers. These lockers are not private places and the school retains the right to examine any locker at any time without prior notice. Students and parents are expected to cooperate fully in this regard

- Be informed of school rules, policies and guidelines as stated in this handbook and will follow them at all times.

Student Accountability

Students are accountable for their actions and will be asked to explain any behavior that departs from the guidelines in the Code – initially to their class teacher. Should any student persist in ignoring this Code, they will be accountable to the Coordinator/Principal/Head of School. Parents may be informed at the first instance, but will always be informed should unacceptable behavior persist.

Serious or continuous breaches of the Code of Conduct will involve intervention by the ALT and other members in the disciplinary committee.

Link to Student SIS of conduct

Attendance and Early dismissal

Attendance: At Sreenidhi International School, students are expected to meet the school's attendance requirement for each academic year. Students from PYP to MYP 3 are expected to meet 80% of the attendance whereas it is a mandatory requirement for students from MYP 4 to DP 2 in order to receive the Sreenidhi High School Diploma.
Some of the valid reasons for students' absence may include Student's illness, serious illness of a family member, a religious obligation, or an emergency. Parents should always try to make dental/medical appointments after school or on Saturdays. The Administration may excuse a student for other reasons when satisfactory arrangements are made in advance. For example Travel plans should be made so that students are not taken out of school prior to the date when vacations begin, and students arrive back in school on time after vacations. Parents are expected to notify the student's absence to the academic team through a note on the Managebac.
Please refer to the attendance policy and procedures document to understand the attendance requirements and guidelines that are followed at the school.

Attendance Policy

Early dismissal: Students who find it necessary to leave school early because of illness or any other reason must receive permission from a parent/guardian and Administration. In such cases parents are expected to post a note on the Managebac to notify the academic team and write an email to the administration team (frontoffice@sis.edu.in) for issuing an exit pass which will allow the student to exit from the campus.

Truancy: Truancy means student absence from school without the consent of the parents or guardian. In such a case, the parents will be contacted, after three such occurrences and the student may be suspended from school until a conference is arranged. Truant students are responsible for all missed work and assignments. Teachers are permitted to give such students a failing grade or a zero on missed homework, tests, or quizzes.

Tardiness and frequent absences

Lateness: Students are late if they are not present in school by 8:10 a.m without prior permission. Students are expected to report in time for each class as well as per the issued bell timings. When a pattern of frequent lateness or absence begins to develop, appropriate action will be taken to safeguard the academic credibility of the school. Three unexcused tardy days will equate to one day of absence. A student who is late without a valid excuse more than 3 times in one quarter may have to come into school with his/her parent(s)/guardian for a parent conference in order to be allowed back into classes.

A student who knows will be absent for an extended period of time due to family obligations (not extended vacations) must make prior arrangements with all his/her

subject teachers so that no work is missed. Parents are expected to notify the school of such an upcoming extended absence at least one month in advance of the absence. During the Semester Exam week, ALL students are expected to take the exams on the days they are given. A valid note from the school administration or doctor's note will be required in order to make up a semester exam.

A STUDENT WHO IS ABSENT FOR MORE THAN 30 DAYS IN ONE SCHOOL YEAR WILL BE REQUIRED TO REPEAT THE GRADE IN WHICH THEY ARE CURRENTLY ENROLLED. Exceptions can be made due to: a. serious illness verified by a doctor's certificate or an official receipt from the doctor or clinic/hospital.

XX Device Guidelines

Students from Grade 3 to grade 8 are required to carry only chromebook, these are specialized devices that run on ChromeOS only. These devices are licensed and monitored by the IT department. Age appropriate policies are implemented so that students can leverage technology and information without compromising on their safety. We are a google reference school and implement Google workspace for daily work.

Students of grade 9 and above can bring their own device to school, it can be a Windows or a Mac device. Students are not allowed to use a tablet for school work, even when supported with a keyboard. Students are advised to have Antivirus software, all systems will be checked and monitored on the school network. Ethical online behavior is expected from students at all times, in case of a misconduct the procedures mentioned in Sreenidhi code of conduct will be followed.

Use of Phone

Use of any mobile device(basic or smartphone) is not allowed on campus.
For any purpose students should not use phones.

There may be occasions when students would like to communicate during transit to and from school. Under such circumstances students may keep a basic phone for communication. The basic device cannot be used on campus, if there is a need to communicate, students should approach front office/ coordinators to make calls.

The purpose of strict phone usage is to allow teachers to eliminate the distraction that the mobile phones cause.

Boarders must follow the boarding manual for guidelines on phone usage during and after school hours.

Specifications of the phone: Basic Phone

Battery	800
Computer Memory	4 GB-32 GB
Connectivity technology	No bluetooth or Wifi
Camera	No camera
Suggested models	Nokia 105 Single SIM Samsung Guru 1215 SAMSUNG GURU 1200 NOKIA 110 TA-1434 DS

Guidelines for using basic phones

- Only basic models are allowed. No smart phones.
- Cell phones may be used only during transit to and from school.
- Cell phone use is prohibited in classrooms, restrooms, and school offices, unless otherwise stated by a teacher.
- During the instructional day, cell phones must remain out of sight and in silent mode.
- Unless explicitly allowed by a staff member, headphones and other listening devices may only be used before and after school hours.
- Cell phones must be placed in lockers, backpacks, or another location away from students during class hours, tests and assessments.
- If students need to place an emergency phone call during the day, they can do so by requesting the respective coordinator/ Astt. Coordinator or the front office.
- Students may be subject to disciplinary action if the use of their cell phone disrupts the school's educational environment. Examples of this include, but are not limited to: cheating, bullying, harassment, unlawful recording, photographing, violating other school rules.
- The school and its staff are not responsible for any damage to or theft of a student's cell phone. Students must properly secure and take care of their own phones.
- Students and their parents must read the acceptable use of technology policy and return a signed copy to the office at the beginning of the school year. Signing the policy acknowledges acceptance. Students will not be permitted to have their phones at school until the signed policy is returned.

Smart Devices

The school prohibits use of any kind of wearable or non wearable smart device including smartphones.

Definition of a smart device:

A smart device is a device that connects to an app, internet, a network or other smart devices by use of technology such as wi-fi, 3G, LTI, 5G, IoT or Bluetooth.

Use of smart watches, bands, and glasses is strictly prohibited.

Consequences of Violating the policy:

First offense: Phones or other smart devices prohibited in this policy will be confiscated and stored in a safe space. They will be returned to parents at the end of each term on a given date only.

Second Offense: The devices will not be returned until end of year. Students will lose the privilege of having any communication device for the next year as well. A behavior report will be filled depending on severity of case.

XXI School Transportation Service and expectations

The bus service is a yearly paid service for a guaranteed place on the bus and students can avail the school transport, subject to the availability of seats. The amount is payable along with the school fees on a quarterly basis.
No withdrawal from the school transportation service would be considered without prior written one month clear intimation.

The routes of the school buses are framed keeping in the comfort of all bus commuters. No major diversions will be made from the bus route without prior approval and should any parent wish to ask for a change to a bus route, please pass on your request to the transport -in charge (please refer to the contact sheet). No withdrawal from the school transportation service would be considered without prior written one month clear intimation. Students accessing transportation provided by Sreenidhi are responsible for using the service safely and responsibly and recognize that transportation is a privilege which can be revoked if not used responsibly.

Expectations from Bus Staff

The following can be added in the student handbook:

Responsibilities of a bus driver:
- Be courteous and professional at all times when dealing with students, members of the school community and parents/guardians.
- Drive safely at all times and in accordance with the traffic rules and regulations. · Adhere to the transportation policies and procedures set out by Sreenidhi. · Use and adhere to route information and manifest copy as provided by Sreenidhi and not provide transportation for unauthorized riders to and/or from unauthorized stops.
- Contact transport team immediately to report of the following:

a. Any unauthorized riders (including parents, visitors, vendors, ex students, ex staff).

b. Traffic and/or weather conditions which are likely to cause a delay of 10 minutes or more.

c. In the event of an emergency, serious accident or incident.\

- Complete reports as requested in a timely manner. These will generally include student attendance reports, vehicle incident reports and other repairs. · Not accept any requests from a parent/guardian/school with respect to custom or special transportation arrangements. Advise the person making the request to contact the Transport
Manager. Report the incident to the Transport Team.

- Maintain a copy of license appropriate to the vehicle operated in good standing and advise the Manager immediately of any changes to the status of the license and carry it along with them, at all times.

- Not allow any unauthorized persons to board the vehicle and report all incidents to Transport team.

Responsibilities of Bus Attendant:

The Helper / Lady Attendant shall,

- Take attendance of all children and ensure all RFID cards are swiped as they enter the buses in the morning, at 2:45 pm and 4:30 pm.
- Keep emergency medicines and utilities on the bus and issue when ever needed. The medicine must be given to the student after informing the Transport team who get the instructions from the School Nurse. They then make a note in the Bus register about the medicine and students.
- Keep the bus clean and tidy always.
- Check route boards and attendance registers.
- Check parent authorization card while handing over child (EY 1 – PYP 3). - Be courteous and professional at all times when dealing with students, members of the school community and parents/guardians.
- Adhere to the transportation policies and procedures set up by Sreenidhi.
- Use and adhere to route information and manifest a copy as provided by Sreenidhi and not provide transportation for unauthorized riders to and/or from unauthorized stops.
- Contact the transport team immediately to report any unauthorized riders.
- Not accept any requests from a parent/guardian/school with respect to custom or special transportation arrangements. Advise the person making the request to contact transport. Report the incident to the transport team.

Never allow any unauthorized persons to board the vehicle and report all incidents to the Transport team.

Expectations from students

- Student using the school bus is expected to be at the bus stop at least five minutes before the scheduled arrival of the bus. The student has to be on the correct side of the arriving bus. The scheduled pick-up time is communicated with parents in advance by the Transport-in-charge. The school reserves the right to alter the timings, routes and stops as and when necessary. The buses will not wait for latecomers.

- Always keep a safe distance from the road or the street while waiting for the bus. Wait for the bus to come to a complete stop before moving forward to board the bus

- Boarding and alighting from buses should be done in silence and in an orderly manner.

- All students must occupy vacant seats immediately after boarding their respective buses. Reservation of seats for co-commuters is not allowed under any circumstances.
- No student should travel standing on the footboard.
- Students must not move around in the bus when it is in motion.
- Consumption of edibles is not permitted in the buses.
- The students must make sure that the aisle of the bus is clear, school bags and other belongings are placed properly.
- Keep your entire body and belongings inside the bus; do not open the windows without permission.
- Under no circumstances, should students touch the instrument panel of the buses.
- Students must not put any part of their body outside the bus. They should not put their hands out even for waving.
- No object should be discarded inside or thrown outside the bus. Take all personal belongings with you when leaving the bus.
- Unruly behavior like shrieking, shouting and playing foul is strictly prohibited. Courteous behavior is expected at all times. Refrain from inappropriate behavior on the bus (e.g. throwing items, swearing, fighting, bullying)
- Do not make excessive noise and show respect to the driver and other bus attendants and other commuters at all times.
- The bus monitor on duty is responsible for maintaining discipline in the buses. Any serious offense must be reported to the Coordinator immediately.
- The driver's attention must not be distracted for any reason and the drivers are authorized to stop buses at the designated stops only. The list of stops is prepared keeping in view the convenience and safety of all bus commuters and is always subject to change. Only board the bus to which you have been assigned, and embark or disembark only at your own bus stop.
- After getting off the school bus, students must be accompanied by a parent or guardian and let the driver know if they are not present.

Expectations from parents/Guardian

- Parents/guardians are responsible for student safety and conduct, prior to pick

up and after departure from the school bus. Parents/guardians are responsible for supporting the policy and procedures related to student transportation and for educating their students appropriately to support student safety.

- Parents have to ensure that their wards do not go to and from from bus stops unescorted.
- Parents are requested not to board school buses to see off or receive their wards and should not try to overtake and stop the School bus to facilitate the boarding of their wards as this endangers the safety of the bus and its occupants.Students should stay away from the main road until the bus arrives.
- No student should come near the entry door of the bus until it comes to a complete halt.
- Parents (or whoever is authorized by the parents) have to produce the Escort Card at the bus stop to receive their wards from the respective bus drop points failing which the student will be brought back to the school and will be handed over only on production of the escort card.
- Parents should not argue with the teachers present in the bus or the conductor / driver. If there is any problem, a written communication should be forwarded to the Administrative office.
- Students are allowed to use only the allotted bus and bus stop. No change can be allowed without prior written permission of the school. Inform the transport in-charge office if you will be late or not riding the bus
- If a student misses his allotted bus he should not try to board any other bus. It is the responsibility of the parents to drop off their wards to the school. However the student will return by the allotted bus.
- If any parent whose child is availing school transport service wishes to take their ward privately in his/her own transport, he/she has to collect the Permission Slip from the school authorities at least one hour before the end of the last class.
- Notify the school immediately of change in address and/or change in emergency contact information.
- Notify the school of any situation occurring at a stop or on the bus that may have impacted student safety. Be ready with date, time, bus information, location of the incident, details and witnesses.

  Note* Bus services will be discontinued without further notice for children who do not follow bus rules, damage accessories in the bus, offend passers – by with their actions or words. If any student is reported to be throwing objects outside from the school bus, strict disciplinary action will be taken against him/her.

Students availing own transportation

Morning drop off and afternoon pick up for own transport students happens at the Central spine near the Infirmary. For Morning drop off the vehicles are allowed in the

Central Spine till 8:15 am only and in case of the student's late arrival, the student should be dropped at the Front office in the Admin block.
In the afternoon, own transport vehicles are allowed at the Central Spine from 2:45 pm onwards. Vehicles arriving early in the campus needs to be parked in the visitors parking area. The pick up vehicles are expected to come in a queue, the names of the students are announced and the students get inside the vehicle and leave. If any vehicle comes before time they should be parked in the Visitor's Parking opposite Admin Block, and at 2:45 pm they are released for the pick up.
If the vehicle of any student does not come on time, the student is made to sit at the Front office and the pick up should happen from the Admin block.

Information of the student availing own transport is given at the time of admission. All the own transport students are issued an own transport pick up card which consists of the students' and their pick up vehicle details. When the vehicle arrives to pick students, this card has to be presented at the school's main entry gate to pick the students. In an event that the escort fails to produce their own transport pick up card they will have to report at the Front office for a temporary gate pass that has a validity for a day. In case of loss of the card, parents are requested to reach out to the front office for re-issue of their own transport pick up card.

Note: Our school policy prohibits students from driving inside the campus in order to prioritize the safety and well-being of everyone. This policy applies to all students, regardless of their age or licensing status.

XXII Mess Regulation

- Outside food without prior permission is not allowed in the school premises.
- Students must come in time for all the meals.
- Proper silence and discipline are to be maintained during the meals in the Mess.
- Food items are not to be taken out of Mess.
- All are expected to follow table manners.
- Wastage of Food is not acceptable.
- Suggestions/complaints can be communicated to student council members.
- Dining hall maintains counter service and after the meal used plates , glasses and cutlery are to be disposed of properly in the hand wash area.
- Students are expected to wash their hands before eating food in the hand wash area.
- Allergy food counter for students is available which can be checked with the dining executive / supervisors.

School Lockers

All students in MYP and DP are issued with a locker. The locker can be used to store items such as sports kit, books, stationery and heavy items that the student does not want to carry around all day.

Homeroom teachers issue students with their numbered locker and key, for which students sign that they have received the key and will keep the locker in good condition. At the end of the school year students return the key to the Homeroom teacher and the condition of the locker is inspected.

Students may decorate the inside (not exterior) of the locker, and are responsible for their locker key. If the key is lost or damaged the school will charge a fee for a replacement. In the event that a locker is damaged or abused in any way, the student responsible will meet with disciplinary consequences depending on the situation.

Home School Agreement

A hard copy of this agreement will be issued to students by the homeroom teacher. Students are expected to sign and return the signed copy to the Homeroom teacher.

Home-School Agreement

Successful learning only takes place when the relationship between student, teacher and parents is strong. This 'Home-School Agreement' is intended to ensure that the relationship is known, understood and embraced.

Student

I _____ (Name of student) promise that I will do my best to meet my potential at Sreenidhi International School.

Meeting my potential in academics, social activities and extracurricular means that I will meet the student code of conduct, aim to develop the traits of the Learner Profile and aspire to be a global citizen as described in the Sreenidhi vision. I will always aim to live through the Sreenidhi values of: empathy; resilience; and integrity.

Signed: _____ (Student signature)

Parents

I/we _____ (Name of parent (s)) promise that I will do my/our best to support _____ (name of student) in meeting their potential at Sreenidhi International School.

Meeting their potential in academics, social activities and extracurricular means that they will meet the student code of conduct, aim to develop the traits of the Learner Profile and aspire to be a global citizen as described in the Sreenidhi vision. They will always aim to live through the Sreenidhi values of: empathy; resilience; and integrity. Parents play a key role in encouraging, supporting and role modeling, which includes transparent and constructive communication with the school.

Signed: _____ (Parent (s) signature)

Homeroom teacher

On behalf of the staff of Sreenidhi International School, I _____ (Name of teacher) promise that we will do our best to support _____ (name of student) in meeting their potential at Sreenidhi International School.

Teachers and school leadership play a key role in encouraging, supporting and role modeling, which includes regular feedback on student performance, transparenct, integrity and constructive communication with students and parents.

Signed: _____ (Parent (s) signature)

Academic policies, practices and guidelines

Academic Integrity Policy
Language Policy
Assessment Policy
Child Protection Policy
Student Code of Conduct
Homework Policy

IT device policy - Chromebooks and BYOD
Anti Bullying Policy

www.sis.edu.in